

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2005**

**EDUC 467-4
CURRICULUM & INSTRUCTION IN TEACHING
ENGLISH AS A SECOND LANGUAGE
(E01.00)**

Debra Cullinane
Office: edb 8549
Phone: 604-291-3758

email: cullinan@sfu.ca

Thursday 5:30-9:20

PREREQUISITE:

60 credit hours plus a linguistics course.

DESCRIPTION:

This course is designed for prospective and beginning teachers of English as a second language wishing to learn more about theory, research, and practice in teaching English to students speaking other languages. Through readings, discussions, role plays, field trips, guest speakers and class presentations we will explore themes in second language pedagogy. These themes include language development, curriculum, cultural awareness and understanding, and assessment.

OBJECTIVES:

- to explore one's own attitudes and approaches to language learning and teaching
- to develop an awareness of a variety of cultural contexts and their role in shaping language
- to become familiar with techniques for teaching various aspects of language in classroom situations

ASSIGNMENTS/EVALUATION:

- Active participation and communication in class activities - 20%
- Group presentations – 30%
- Cultural memoir – 20%
- Responses to readings – 30%

REQUIRED READINGS:

Gibbons, P. (1991) Learning to learn in a second language. Newtown NSW: Heinemann. ISBN 0-435-08785-1 (pbk.)

E. Levine (1989). I hate english. New York: Scholastic. ISBN 0-590-42304-5

F. Brownlie (2000). Promoting success in the your classroom: instruction and assessment of esl learners. Vancouver: Collaboration Works. ISBN 0-9686855-0-1

A photocopy charge of up to \$10.00 for copies of book chapters/articles may have to be paid at the second meeting.

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.
